



## Sixth Grade Social Studies Social Studies Course Outline

<i>Unit &amp; Content Objectives</i>	<i>Time</i>	<i>Activities &amp; Methods</i>	<i>Books &amp; Materials</i>	<i>Evaluation Techniques</i>
<p><b>Introductory Map and Atlas Skills</b>  <b>SWBAT</b></p> <ul style="list-style-type: none"> <li>• use the five themes; location; place; region; movement; and human environment interaction to understand physical and cultural geography</li> <li>• use map skills for: locating continents and oceans; cardinal and intermediate directions; latitude and longitude for comparison of size and shape; identification of physical features' identification of political units; and for map information using symbols and labels.</li> <li>• use critical thinking skills: to gather and interpret data, to classify and categorize, to compare and contrast, to generalize and summarize, to relate cause and effect, and to infer and predict.</li> <li>• use visual literacy skills to: interpret photos, graphs, and diagrams; organize data graphically; complete a map; and use atlases and maps as resources.</li> <li>• use communication skills to : apply key terms in written contexts; express ideas through writing; and collaborate with peers in group or lesson discussions.</li> </ul>	<p>45  min/day  5 days/wk  2  semesters</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Reading</li> <li>• Notes</li> <li>• Videos</li> <li>• Graphic Organizers</li> <li>• Picture Analysis</li> <li>• Map Skills</li> <li>• Foldables- Hands on Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Discovering Our World- Western Hemisphere- McGraw Hill</li> <li>• Nystrom World Atlas</li> <li>• World Studies Western Hemisphere by Prentice Hall</li> <li>• Desktop Maps</li> <li>• United Streaming</li> <li>• Various Reference Books</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Reports</li> <li>• Projects</li> <li>• Worksheets</li> <li>• Maps</li> <li>• Teacher Observation</li> <li>• Discussion</li> <li>• Written Responses</li> </ul>

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<p><b>UNIT 1: Our World: Western Hemisphere</b>  <b><u>SWBAT</u></b></p> <ul style="list-style-type: none"> <li>• use a world map to identify physical features, political boundaries, population density, economic resources, and climate.</li> <li>• identify and apply a geographer’s tools including globes, maps, and geophysical technologies.</li> <li>• describe earth’s six major climate zones and explain what factors determine the climate of an area.</li> <li>• describe the physical characteristics of places including landforms and bodies of water.</li> <li>• describe the physical processes that shape the patterns of earth’s surface including weathering and erosion.</li> <li>• explain human characteristics and how culture and experiences influence people’s perceptions of places.</li> </ul>	<p>45  min/day  5 days/wk  2  semesters</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Reading</li> <li>• Notes</li> <li>• Videos</li> <li>• Graphic Organizers</li> <li>• Picture Analysis</li> <li>• Map Skills</li> <li>• Foldables- Hands on Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Discovering Our World- Western Hemisphere- McGraw Hill</li> <li>• Nystrom World Atlas</li> <li>• World Studies Western Hemisphere by Prentice Hall</li> <li>• Desktop Maps</li> <li>• United Streaming</li> <li>• Various Reference Books</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Reports</li> <li>• Projects</li> <li>• Worksheets</li> <li>• Maps</li> <li>• Teacher Observation</li> <li>• Discussion</li> <li>• Written Responses</li> </ul>

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<p><b>UNIT 2: North America</b>  <b><u>SWBAT</u></b></p> <ul style="list-style-type: none"> <li>• analyze a map to identify cities, states, provinces, and islands in North and Central America.</li> <li>• use a timeline to discuss significant events in the history of USA, Canada, Mexico, Central America, and Caribbean Islands.</li> <li>• analyze the physical landscapes and climates of North America.</li> <li>• analyze the path to independence for countries in North and Central America</li> <li>• discuss modern and historical economies and identify industry and agriculture in North and Central America.</li> <li>• discuss the political and economic relationships between countries in North America.</li> </ul>	<p>45  min/day  5 days/wk  2  semesters</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Reading</li> <li>• Notes</li> <li>• Videos</li> <li>• Graphic Organizers</li> <li>• Picture Analysis</li> <li>• Map Skills</li> <li>• Foldables- Hands on Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Discovering Our World- Western Hemisphere- McGraw Hill</li> <li>• Nystrom World Atlas</li> <li>• World Studies Western Hemisphere by Prentice Hall</li> <li>• Desktop Maps</li> <li>• United Streaming</li> <li>• Various Reference Books</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Reports</li> <li>• Projects</li> <li>• Worksheets</li> <li>• Maps</li> <li>• Teacher Observation</li> <li>• Discussion</li> <li>• Written Responses</li> </ul>

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<p><b>UNIT 3: South America</b> <b><u>SWBAT</u></b></p> <ul style="list-style-type: none"> <li>• use a map to identify Brazil, countries of the tropical north and Andes and Mid-latitude countries.</li> <li>• use a timeline to discuss significant events in the history of the countries.</li> <li>• discuss how development has impacted the environments and the economies.</li> <li>• describe the physical geography and various climates, including climate extremes.</li> <li>• identify natural resources and major crops.</li> <li>• describe indigenous populations.</li> <li>• analyze how countries gained independence.</li> <li>• discuss the governments of modern Brazil.</li> <li>• examine the different ethnic and language groups.</li> <li>• discuss European colonization</li> <li>• discuss the instability of governments in the tropical north that have resulted in revolutions.</li> <li>• discuss religions, daily life, and the arts.</li> <li>• describe the effects of latitude on climate.</li> <li>• explain the rise and fall of the Inca Empire.</li> <li>• discuss major population patterns in South America.</li> </ul>	<p>45 min/day 5 days/wk 2 semesters</p>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Reading</li> <li>• Notes</li> <li>• Videos</li> <li>• Graphic Organizers</li> <li>• Picture Analysis</li> <li>• Map Skills</li> <li>• Foldables-Hands on Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Discovering Our World-Western Hemisphere-McGraw Hill</li> <li>• Nystrom World Atlas</li> <li>• World Studies Western Hemisphere by Prentice Hall</li> <li>• Desktop Maps</li> <li>• United Streaming</li> <li>• Various Reference Books</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Reports</li> <li>• Projects</li> <li>• Worksheets</li> <li>• Maps</li> <li>• Teacher Observation</li> <li>• Discussion</li> <li>• Written Responses</li> </ul>