



Sixth Grade English English Course Outline

<i>Unit & Content Objectives</i>	<i>Time</i>	<i>Activities & Methods</i>	<i>Books & Materials</i>	<i>Evaluation Techniques</i>
Fiction & Nonfiction <ul style="list-style-type: none"> • Students will develop an awareness of how to read and understand a variety of materials. • Students will employ reading skills and strategies to understand a variety of literary works. • Students will listen responsively to literary works and other texts read aloud, including both classic and contemporary works. • Students will understand the distinguishing features of a variety of genres. • Students will understand how writers employ elements of fiction: point of view, plot, conflict, suspense, etc. in the construction of literary works. • Students will understand how literature can explain the beliefs of a people and provide insight into their culture. • Students will appreciate the use of literary devices to enhance written works. • Students will recognize how to use literary terms to convey their understanding of a variety of literary passages and texts. • Students will see the connections among various texts and compare and contrast these themes. • Students will build a rich vocabulary through awareness of plot and characterization in various literary works, both classic and contemporary. 	45 min/day 5 days/wk 2 semesters	Novel Studies Literature Circles Student handouts	Realms of Gold, Volume 1 Holy Bible (NIV) George Mueller, He Dared to Trust God for the Needs of Countless Orphans by Faith Coxe Bailey Hatchet by Gary Paulsen The Magician's Nephew by C.S. Lewis The Bronze Bow by Elizabeth George Speare Roll of Thunder, Hear My Cry by Mildred D. Taylor Rules of the Road by Joan Bauer Belle Prater's Boy by Ruth White Internet Resources	Teacher Observation Portfolios Rubrics Quizzes Reports Projects Literature Journals Tests

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<p>Poetry: Poems</p> <ul style="list-style-type: none"> • Students will develop a familiarity with and an appreciation for a variety of poems and authors. • Students will develop an appreciation for the poetic techniques used to construct meaning and emotional impact. • Students will develop an awareness of how poetry provides insights into their own lives and connects them to other people, places and times. • Students will recognize how to use reading skills and strategies to understand a variety of familiar literary passages and texts. • Students will understand that poetry is written for different purposes and audiences. 	<p>45 min/day 5 days/wk 2 semesters</p>	<p>Figurative Language Study Lyrics of various artists Poetry from several poets Oral Presentations</p>	<p>Realms of Gold, Volume 1 Holy Bible (NIV) Internet Resources</p>	<p>Teacher Observation Rubrics Projects Tests</p>

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Writing, Grammar, and Usage <ul style="list-style-type: none"> • Students will understand that mastery of language skills empowers communication. • Students will understand how to apply standard grammar and usage to effective written communication and speech. • Students will understand the importance of being able to communicate clearly and effectively. • Students will understand spelling skills and usage rules and apply them to their own writing. • Students will understand that being able to write and research any topic can contribute to a richer knowledge of a subject. • Students will learn to write for a variety of audiences and purposes and in a variety of forms. 	45 min/day 5 days/wk 2 semesters	Novel Studies Student handouts Narrative Essay Descriptive Essay Expository Essay Persuasive Essay Internet Resources	Holt, Elements of Language, Introductory Course Holy Bible (NIV) Wordly Wise 3000, Level 6	Teacher Observation Portfolios Rubrics Quizzes Reports Projects Tests