## Eighth Grade Mathematics Mathematics Course Outline Algebra I

| Unit \& Content Objectives | Time | Activities \& Methods | Books \& Materials | Evaluation <br> Techniques |
| :---: | :---: | :---: | :---: | :---: |
| Exponents and Exponential Functions <br> - Students will simplify expressions with zero and negative exponents. <br> - Students will evaluate exponential expressions. <br> - Students will write numbers in scientific and standard notation. <br> - Students will use scientific notation. <br> - Students will multiply powers. <br> - Students will work with scientific notation. <br> - Students will raise a power to a power. <br> - Students will raise a product to a power. <br> - Students will divide powers with the same base. <br> - Students will raise a quotient to a power. <br> - Students will form geometric sequences. <br> - Students will use formulas when describing geometric sequences. <br> - Students will evaluate exponential functions. <br> - Students will graph exponential functions. <br> - Students will model exponential growth. <br> - Students will model exponential decay. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

## Eighth Grade Mathematics

## Mathematics Course Outline

| Unit \& Content Objectives | Time | Activities \& Methods | Books \& Materials | Evaluation Techniques |
| :---: | :---: | :---: | :---: | :---: |
| Graphs and Functions <br> - Students will interpret, sketch, and analyze graphs. <br> - Students will identify relations and functions. <br> - Students will evaluate functions. <br> - Students will model functions using rules, tables, and graphs. <br> - Students will write function rules using a table. <br> - Students will write equations of a direct variation. <br> - Students will use ratios and proportions with direct variations. <br> - Students will solve inverse variations. <br> - Students will compare direct and inverse variations. <br> - Students will write rules for arithmetic sequences. <br> - Students will use inductive reasoning in continuing number patterns. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| :---: | :---: | :---: | :---: | :---: |
| Linear Equations and Their Graphs <br> - Students will find rates of change from tables and graphs. <br> - Students will find slope. <br> - Students will write linear equations in slope-intercept form. <br> - Students will graph linear equations. <br> - Students will interpret linear equations. <br> - Students will graph equations using intercepts. <br> - Students will write equations in standard form. <br> - Students will graph and write linear equations using point-slope form. <br> - Students will write a linear equation using data. <br> - Students will determine whether lines are parallel or perpendicular. <br> - Students will use equations to make predictions. <br> - •Students will translate the graph of an absolute value equation. | ```5 days/wk 4 5 min/day 2 semesters``` | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observatio n <br> - Homework <br> - Tests <br> - Quizzes |

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## Mathematics Course Outline

| Unit \& Content Objectives | Time | Activities \& Methods |  <br> Materials | Evaluation Techniques |
| :---: | :---: | :---: | :---: | :---: |
| Polynomials and Factoring <br> - Students will describe polynomials. <br> - Students will add and subtract polynomials. <br> - Students will multiply a polynomial by a monomial. <br> - Students will factor a monomial from a polynomial. <br> - Students will multiply using FOIL binomials. <br> - Students will multiply trinomials and binomials. <br> - Students will find the square of a binomial. <br> - Students will find the difference of squares. <br> - Students will factor trinomials. <br> - Students will factor trinomials of a special type. <br> - Students will factor perfect-square trinomials. <br> - Students will factor the difference of squares. <br> - Students will factor polynomials with four terms. <br> - - Students will factor trinomials by grouping. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

## Eighth Grade Mathematics

## Mathematics Course Outline

| Unit \& Content Objectives | Time | Activities \& Methods | Books \& Materials | Evaluation <br> Techniques |
| :---: | :---: | :---: | :---: | :---: |
| Quadratic Equations and Functions <br> - Students will graph quadratic functions. <br> - Students will graph quadratic equations. <br> - Students will graph quadratic inequalities. <br> - Students will solve quadratic equations by graphing. <br> - Students will solve quadratic equations using square roots. <br> - Students will solve quadratic equations by factoring. <br> - Students will solve quadratic equations by completing the square. <br> - Students will use the quadratic formula when solving quadratic equations. <br> - Students will choose an appropriate method for solving a quadratic equation. <br> - Students will find the number of solutions of a quadratic equation. <br> - Students will choose a linear, quadratic, or exponential model of data. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

## Eighth Grade Mathematics

## Mathematics Course Outline

| Unit \& Content Objectives | Time | Activities \& Methods | Books \& Materials | Evaluation Techniques |
| :---: | :---: | :---: | :---: | :---: |
| Radical Expressions and Equations <br> - Students will simplify radicals involving products. <br> - Students will simplify radicals involving quotients. <br> - Students will simplify sums and differences with radicals. <br> - Students will simplify products and quotients with radicals. <br> - Students will solve equations containing radicals. <br> - Students will identify extraneous solutions. <br> - Students will graph square root functions. <br> - Students will translate graphs of square root functions. <br> - Students will find trigonometric ratios. <br> - - Students will solve problems using trigonometric ratios. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

## Eighth Grade Mathematics

## Mathematics Course Outline

| Unit \& Content Objectives | Time | Activities \& Methods | Books \& Materials | Evaluation <br> Techniques |
| :---: | :---: | :---: | :---: | :---: |
| Rational Expressions and Functions <br> - Students will graph rational functions. <br> - Students will identify types of functions. <br> - Students will simplify rational expressions. <br> - Students will multiply rational expressions. <br> - Students will divide rational expressions. <br> - Students will divide polynomials. <br> - Students will add and subtract rational expressions with like denominators. <br> - Students will add and subtract rational expressions with unlike denominators. <br> - Students will solve rational equations. <br> - Students will solve proportions. <br> - Students will use the multiplication counting principle. <br> - Students will find permutations. <br> - Students will find combinations. <br> - • Students will find probability with counting techniques. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Unit \& Content Objectives | Time | Activities \& Methods | Books \& Materials | Evaluation <br> Techniques |
| :---: | :---: | :---: | :---: | :---: |
| Rational Numbers <br> - Students will add rational numbers using models and rules. <br> - Students will subtract rational numbers. <br> - Students will multiply rational numbers. <br> - Students will divide rational numbers. <br> - Students will use the Distributive Property. <br> - Students will simplify algebraic equations. <br> - Students will identify properties. <br> - Students will use deductive reasoning. <br> - Students will find theoretical probability. <br> - Students will find experimental probability. <br> - Students will find the probability of independent events. <br> - - Students will find the probability of dependent events. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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## Mathematics Course Outline

| Unit \& Content Objectives | Time | Activities \& Methods |  <br> Materials | Evaluation Techniques |
| :---: | :---: | :---: | :---: | :---: |
| Solving Equations <br> - Students will solve two-step equations. <br> - Students will use the Distributive Property when combining like terms. <br> - Students will use the Distributive Property when solving equations. <br> - Students will find ratio and rates. <br> - Students will solve proportions. <br> - Students will solve proportions using similar figures. <br> - Students will use scales when measuring indirectly. <br> - Students will define a variable in terms of another variable. <br> - Students will use the distance formula. <br> - Students will find percent of change. <br> - Students will find percent error. <br> - Students will find square roots. <br> - Students will estimate and use square roots. <br> - Students will use the Pythagorean Theorem. <br> - Students will identify right triangles. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| :---: | :---: | :---: | :---: | :---: |
| Solving Inequalities <br> - Students will identify solutions of inequalities. <br> - Students will graph and write inequalities. <br> - Students will solve inequalities using addition. <br> - Students will solve inequalities using subtraction. <br> - Students will solve inequalities using multiplication. <br> - Students will solve inequalities using division. <br> - Students will solve multi-step inequalities with variables on one side. <br> - Students will solve multi-step inequalities with variables on both sides. <br> - Students will solve compound inequalities which contain the words 'and’ or 'or.' <br> - Students will solve equations that involve absolute value. <br> - Students will solve inequalities that involve absolute value. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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## Mathematics Course Outline

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| :---: | :---: | :---: | :---: | :---: |
| Systems of Equations and Inequalities <br> - Students will solve systems by graphing. <br> - Students will analyze special types of systems. <br> - Students will solve systems using substitution. <br> - Students will solve systems by adding or subtracting. <br> - Students will solve systems by multiplying. <br> - Students will write systems of linear inequalities. <br> - Students will graph linear inequalities. <br> - Students will write and use linear inequalities with real-world situations. <br> - Students will solve systems of linear inequalities by graphing. <br> - Students will model real-world situations using systems of linear inequalities. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - • Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Unit \& Content Objectives | Time | Activities \& Methods | Books \& Materials | Evaluation Techniques |
| :---: | :---: | :---: | :---: | :---: |
| Variables, Function Patterns, and Graphs <br> - Students will model relationships with variables and equations. <br> - Students will simplify and evaluate expressions and formulas. <br> - Students will simplify and evaluate expressions containing grouping symbols. <br> - Students will classify and compare numbers. <br> - Students will write function rules. <br> - Students will understand relationships of quantities in a function. <br> - Students will analyze data using scatter plots. <br> - Students will find central tendency using mean, median, mode, and range. <br> - Students will make, use, and read stem-and-leaf plots. | $\begin{gathered} 5 \text { days/wk } \\ 45 \\ \text { min/day } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 8 <br> - Holy Bible (NIV) <br> - Prentice Hall Mathematics, Algebra I | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

