

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
<ul><li>Exponents and Exponential Functions</li><li>Students will simplify expressions</li></ul>	5 days/wk 45	• Student Workbooks	• Core Knowledge	• Teacher Observation
<ul><li>with zero and negative exponents.</li><li>Students will evaluate exponential expressions.</li></ul>	min/day 2 semesters		Teacher Handbook, Grade 8	<ul><li> Homework</li><li> Tests</li><li> Quizzes</li></ul>
• Students will write numbers in scientific and standard notation.			• Holy Bible (NIV)	
<ul><li>Students will use scientific notation.</li><li>Students will multiply powers.</li><li>Students will work with scientific</li></ul>			• Prentice Hall Mathematics, Algebra I	
<ul><li> Students will raise a power to a power.</li><li> Students will raise a product to a</li></ul>				
power. • Students will divide powers with the same base.				
<ul> <li>Students will raise a quotient to a power.</li> </ul>				
• Students will form geometric sequences.				
Students will use formulas when describing geometric sequences.				
<ul><li>Students will evaluate exponential functions.</li><li>Students will graph exponential</li></ul>				
functions.  • Students will model exponential				
growth.  • Students will model exponential				
decay.				

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
Graphs and Functions	5 days/wk	Student	• Core	Teacher
Students will interpret, sketch, and	45	Workbooks	Knowledge	Observation
analyze graphs.	min/day		Teacher	Homework
Students will identify relations and	2		Handbook,	• Tests
functions.	semesters		Grade 8	Quizzes
Students will evaluate functions.			Holy Bible	
Students will model functions using			(NIV)	
rules, tables, and graphs.			Prentice Hall	
Students will write function rules			Mathematics,	
using a table.			Algebra I	
• Students will write equations of a				
direct variation.				
Students will use ratios and				
proportions with direct variations.				
• Students will solve inverse variations.				
Students will compare direct and				
inverse variations.				
• Students will write rules for arithmetic				
sequences.				
Students will use inductive reasoning				
in continuing number patterns.				

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
<ul> <li>Linear Equations and Their Graphs</li> <li>Students will find rates of change from tables and graphs.</li> <li>Students will find slope.</li> <li>Students will write linear equations in slope-intercept form.</li> <li>Students will graph linear equations.</li> <li>Students will interpret linear equations.</li> <li>Students will graph equations using intercepts.</li> <li>Students will write equations in standard form.</li> <li>Students will graph and write linear equations using point-slope form.</li> <li>Students will write a linear equation using data.</li> <li>Students will determine whether lines are parallel or perpendicular.</li> <li>Students will use equations to make predictions.</li> <li>Students will translate the graph of an absolute value equation.</li> </ul>	5 days/wk 45 min/day 2 semesters	• Student Workbooks	Core     Knowledge     Teacher     Handbook,     Grade 8     Holy Bible     (NIV)     Prentice Hall     Mathematics,     Algebra I	<ul> <li>Teacher Observation</li> <li>Homework</li> <li>Tests</li> <li>Quizzes</li> </ul>

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
Polynomials and Factoring	5 days/wk	Student	• Core	Teacher
• Students will describe polynomials.	45	Workbooks	Knowledge	Observation
Students will add and subtract	min/day		Teacher	Homework
polynomials.	2		Handbook,	• Tests
• Students will multiply a polynomial by a monomial.	semesters		Grade 8 • Holy Bible	• Quizzes
• Students will factor a monomial from a			(NIV)	
polynomial.			Prentice Hall	
Students will multiply using FOIL			Mathematics,	
binomials.			Algebra I	
• Students will multiply trinomials and binomials.				
Students will find the square of a binomial.				
• Students will find the difference of squares.				
• Students will factor trinomials.				
Students will factor trinomials of a special type.				
Students will factor perfect-square trinomials.				
• Students will factor the difference of squares.				
Students will factor polynomials with four terms.				
Students will factor trinomials by grouping.				

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
Quadratic Equations and Functions	5 days/wk	• Student	• Core	Teacher
Students will graph quadratic	45	Workbooks	Knowledge	Observation
functions.	min/day		Teacher	Homework
Students will graph quadratic	2		Handbook,	• Tests
equations.	semesters		Grade 8	• Quizzes
Students will graph quadratic			Holy Bible	
inequalities.			(NIV)	
• Students will solve quadratic equations			Prentice Hall	
by graphing.			Mathematics,	
• Students will solve quadratic equations			Algebra I	
using square roots.				
• Students will solve quadratic equations				
by factoring.				
• Students will solve quadratic equations				
by completing the square.				
• Students will use the quadratic formula				
when solving quadratic equations.				
• Students will choose an appropriate				
method for solving a quadratic				
equation.				
• Students will find the number of				
solutions of a quadratic equation.				
• Students will choose a linear,				
quadratic, or exponential model of				
data.				

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
Radical Expressions and Equations	5 days/wk	Student	• Core	Teacher
Students will simplify radicals	45	Workbooks	Knowledge	Observation
involving products.	min/day		Teacher	Homework
Students will simplify radicals	2		Handbook,	• Tests
involving quotients.	semesters		Grade 8	Quizzes
Students will simplify sums and			Holy Bible	
differences with radicals.			(NIV)	
Students will simplify products and			Prentice Hall	
quotients with radicals.			Mathematics,	
• Students will solve equations			Algebra I	
containing radicals.				
Students will identify extraneous				
solutions.				
Students will graph square root				
functions.				
Students will translate graphs of				
square root functions.				
• Students will find trigonometric ratios.				
• • Students will solve problems using				
trigonometric ratios.				

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
<ul> <li>Rational Expressions and Functions</li> <li>Students will graph rational functions.</li> <li>Students will identify types of functions.</li> <li>Students will simplify rational expressions.</li> </ul>	5 days/wk 45 min/day 2 semesters	• Student Workbooks	• Core Knowledge Teacher Handbook, Grade 8 • Holy Bible	Teacher     Observation     Homework     Tests     Quizzes
<ul> <li>Students will multiply rational expressions.</li> <li>Students will divide rational expressions.</li> <li>Students will divide polynomials.</li> <li>Students will add and subtract rational</li> </ul>			(NIV) • Prentice Hall Mathematics, Algebra I	
<ul> <li>expressions with like denominators.</li> <li>Students will add and subtract rational expressions with unlike denominators.</li> <li>Students will solve rational equations.</li> <li>Students will solve proportions.</li> </ul>				
<ul> <li>Students will use the multiplication counting principle.</li> <li>Students will find permutations.</li> <li>Students will find combinations.</li> <li>Students will find probability with counting techniques.</li> </ul>				

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
Rational Numbers	5 days/wk	Student	• Core	Teacher
<ul> <li>Students will add rational numbers</li> </ul>	45	Workbooks	Knowledge	Observation
using models and rules.	min/day		Teacher	Homework
<ul> <li>Students will subtract rational</li> </ul>	2		Handbook,	• Tests
numbers.	semesters		Grade 8	Quizzes
• Students will multiply rational			Holy Bible	
numbers.			(NIV)	
• Students will divide rational numbers.			Prentice Hall	
• Students will use the Distributive			Mathematics,	
Property.			Algebra I	
• Students will simplify algebraic equations.				
• Students will identify properties.				
• Students will use deductive reasoning.				
• Students will find theoretical probability.				
• Students will find experimental probability.				
• Students will find the probability of				
independent events.				
• • Students will find the probability of				
dependent events.				

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
Solving Equations  Students will solve two-step equations.  Students will use the Distributive Property when combining like terms.  Students will use the Distributive Property when solving equations.  Students will find ratio and rates.  Students will solve proportions.  Students will solve proportions using similar figures.  Students will use scales when measuring indirectly.  Students will define a variable in terms of another variable.  Students will use the distance formula.  Students will find percent of change.  Students will find percent error.  Students will find square roots.  Students will estimate and use square roots.	Time  5 days/wk 45 min/day 2 semesters			
<ul> <li>Students will use the Pythagorean Theorem.</li> <li>Students will identify right triangles.</li> </ul>				

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
Solving Inequalities	5 days/wk	• Student	• Core	• Teacher
• Students will identify solutions of inequalities.	45 min/day	Workbooks	Knowledge Teacher	Observation • Homework
<ul><li>Students will graph and write</li></ul>	2		Handbook.	• Tests
inequalities.	semesters		Grade 8	• Quizzes
Students will solve inequalities using			Holy Bible	
addition.			(NIV)	
Students will solve inequalities using subtraction.			Prentice Hall     Mathamatica	
<ul> <li>Students will solve inequalities using multiplication.</li> </ul>			Mathematics, Algebra I	
Students will solve inequalities using division.				
• Students will solve multi-step inequalities with variables on one side.				
• Students will solve multi-step				
inequalities with variables on both sides.				
Students will solve compound				
inequalities which contain the words 'and' or 'or.'				
Students will solve equations that involve absolute value.				
Students will solve inequalities that involve absolute value.				

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
Systems of Equations and Inequalities  Students will solve systems by graphing.  Students will analyze special types of systems.  Students will solve systems using substitution.  Students will solve systems by adding or subtracting.  Students will solve systems by multiplying.  Students will write systems of linear inequalities.  Students will graph linear inequalities.  Students will write and use linear inequalities with real-world situations.  Students will solve systems of linear inequalities by graphing.  Students will model real-world situations using systems of linear inequalities.	5 days/wk 45 min/day 2 semesters	• • Student Workbooks	• Core Knowledge Teacher Handbook, Grade 8 • Holy Bible (NIV) • Prentice Hall Mathematics, Algebra I	• Teacher Observation • Homework • Tests • Quizzes

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
<ul> <li>Variables, Function Patterns, and Graphs</li> <li>Students will model relationships with variables and equations.</li> <li>Students will simplify and evaluate expressions and formulas.</li> <li>Students will simplify and evaluate expressions containing grouping symbols.</li> </ul>	5 days/wk 45 min/day 2 semesters	• Student Workbooks	• Core Knowledge Teacher Handbook, Grade 8 • Holy Bible (NIV) • Prentice Hall Mathematics,	Teacher     Observation     Homework     Tests     Quizzes
<ul> <li>Students will classify and compare numbers.</li> <li>Students will write function rules.</li> <li>Students will understand relationships of quantities in a function.</li> <li>Students will analyze data using scatter plots.</li> <li>Students will find central tendency using mean, median, mode, and range.</li> <li>Students will make, use, and read stem-and-leaf plots.</li> </ul>			Algebra I	