## Seventh Grade Mathematics

## Mathematics Course Outline

| Unit \& Content Objectives | Time | Activities \& Methods | Books \& Materials | Evaluation <br> Techniques |
| :---: | :---: | :---: | :---: | :---: |
| Algebraic Expressions and Integers <br> - Students will identify numerical and variable expressions. <br> - Students will write variable expressions. <br> - Students will use the order of operations. <br> - Students will use grouping symbols. <br> - Students will evaluate variable expressions. <br> - Students will solve problems by evaluating expressions. <br> - Students will use rules and models to subtract and add integers. <br> - Students will multiply and divide integers. <br> - Students will name coordinates and quadrants. <br> - Students will graph points on a coordinate plane. <br> - Students will evaluate and understand absolute value expressions. | ```min/day 5days/wk 2 semesters``` | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Area and Volume <br> - Students will find the area of rectangles, parallelograms, triangles, trapezoids, and circles. <br> - Students will identify space figures. <br> - Students will identify space figures by their net. <br> - Students will find the surface and volume area of prisms, cylinders, pyramids, cones, and spheres. <br> - Students will know that the section created by the intersection of a plane and a sphere is a circle. <br> - Students will estimate and compute the area of irregular figures. | $\begin{gathered} 45 \\ \text { min/day } \\ 5 \text { days/wk } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Decimals and Equations <br> - Students will round decimals. <br> - Students will estimate sums and differences of decimals. <br> - Students will estimate products and quotients of decimals. <br> - Students will find mean, median, and mode. <br> - Students will choose the best measure of central tendency. <br> - Students will solve equations with decimals in them. | 45 min/day 5 days/wk 2 semesters | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Factors, Fractions, and Exponents <br> - Students will find factors and use divisibility test. <br> - Students will use exponents. <br> - Students will use the order of operations with exponents. <br> - Students will find prime factorizations of numbers and variable expressions. <br> - Students will find the greatest common factor of numbers and variable expressions. <br> - Students will find equivalent fractions. <br> - Students will write fractions in simplest form. <br> - Students will evaluate fractions containing variables. <br> - Students will multiply powers with the same base. <br> - Students will find a power of a power. <br> - Students will divide variable expressions containing exponents. <br> - Students will simplify expressions with integer exponents. <br> - Students will write and evaluate numbers in scientific notation. <br> - Students will use the multiplication properties of exponents. | $\begin{gathered} 45 \\ \mathrm{~min} / \mathrm{day} \\ 5 \text { days/wk } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Geometry <br> - Students will identify adjacent and vertical angles. <br> - Students will relate angles formed by parallel lines and a transversal. <br> - Students will construct parallel lines and a transversal using a straight edge. <br> - Students will determine the image of a various figures under translations, rotations, and reflections. | 45 min/day 5 days/wk 2 semesters | - Student Workbooks | - Core <br> Knowledge <br> Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Linear Functions and Graphing <br> - Students will identify and graph relations and functions. <br> - Students will find solutions of twovariable equations. <br> - Students will graph equations with two variables. <br> - Students will find the slope of a line. <br> - Students will use the slope of a line to graph linear equations. <br> - Students will write linear equations for word problems and tables. <br> - Students will interpret and draw scatter plots. <br> - Students will use scatter plots to find trends. <br> - Students will solve word problems by graphing. <br> - Students will determine the equation for a slope of a line given its slope and intercepts. <br> - Students will find the upper- and lower- quartiles of data. | $\begin{gathered} 45 \\ \mathrm{~min} / \mathrm{day} \\ 5 \text { days/wk } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Polynomials <br> - Students will identify and evaluate polynomials. <br> - Students will add, subtract, and multiply polynomials. <br> - Students will divide polynomials by monomials. <br> - Students will multiply binomials. | $\begin{gathered} 45 \\ \mathrm{~min} / \mathrm{day} \\ 5 \text { days/wk } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Ratios, Proportions, and Percents <br> - Students will write and simplify ratios. <br> - Students will find rates and unit rates. <br> - Students will solve proportions. <br> - Students will use proportions to solve problems. <br> - Students will find probability. <br> - Students will find odds. <br> - Students will find part of a whole and percent. <br> - Students will find markups and discounts. <br> - Students will use similar figures and scale drawings to solve problems. <br> - Students will understand the difference between independent and dependent events. <br> - Students will understand that if the probability of an event occurring is p then, 1-p is the probability of the event not occurring. | $\begin{gathered} 45 \\ \text { min/day } \\ 5 \text { days/wk } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| :---: | :---: | :---: | :---: | :---: |
| Solving Equations and Inequalities <br> - Students will solve two-step equations and inequalities. <br> - Students will solve multi-step equations with fractions and decimals. <br> - Students will solve equations with variables on both sides. <br> - Students will solve formulas for a given variable. <br> - Students will solve simple and compound interest problems. | $\begin{gathered} 45 \\ \mathrm{~min} / \mathrm{day} \\ 5 \text { days/wk } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| :---: | :---: | :---: | :---: | :---: |
| Solving Equations with Fractions <br> - Students will solve and check one-step equations with fractions. <br> - Students will find powers of products and quotients which contain variables. <br> - Students will solve and check equations with mixed-numbers. <br> - Students will use ratios to convert customary measurements. | 45 min/day 5 days/wk 2 semesters | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Solving One-step Equations and Inequalities <br> - Students will identify and use the commutative, identity, distributive, and associative properties of numbers. <br> - Students will identify parts of variable expressions. <br> - Students will simplify variable expressions. <br> - Students will classify types of equations. <br> - Students will solve and check one-step equations using substitution. <br> - Students will graph inequalities. <br> - Students will write inequalities. <br> - Students will solve and graph one-step inequalities. | $\begin{gathered} 45 \\ \mathrm{~min} / \text { day } \\ 5 \text { days/wk } \\ 2 \\ \text { semesters } \end{gathered}$ | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

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| Triangles <br> - Students will find square roots. <br> - Students will use the Pythagorean theorem to find missing sides of right triangles and to classify triangles. <br> - Students will use 45-45-90 and 30-6090 triangles. <br> - Students will identify corresponding parts of a congruent triangle. <br> - Students will identify congruent triangles using side-side-side, side-angle-side, and angle-angle-side. <br> - Students will demonstrate that the angles of a triangle add up to 180 degrees. | 45 min/day 5 days/wk 2 semesters | - Student Workbooks | - Core Knowledge Teacher Handbook, Grade 7 <br> - Holy Bible (NIV) <br> - Prentice Hall, Pre-Algebra or Saxon Course 3 | - Teacher Observation <br> - Homework <br> - Tests <br> - Quizzes |

