

Fifth Grade Language Arts

Language Arts Course Outline

Unit & Content Objectives	Time	Activities & Methods	Books & Materials	Evaluation Techniques
 Writing, Grammar, and Usage Students will recognize nouns, pronouns, action verbs, auxiliary verbs, adjectives (including articles), adverbs, conjunctions, and interjections. Students will identify and write complete sentences. Students will identify and correct fragments and run-ons. Students will use strategies to identify subject-verb agreement. Students will demonstrate proper use of end punctuation and internal punctuation: comma, apostrophe, colon, and quotation marks. Students will use strategies to identify proper pronoun-antecedent agreement. Students will use proper capitalization. Students will identify and know the meaning of root words, prefixes, and suffixes. Students will use grammar rules to communicate effectively. Students will understand that mastery of language skills empowers communication. Students will understand the importance of being able to communicate clearly and effectively. Students will understand that being able to write and research a topic can contribute to a richer knowledge of a subject. Students will gather and organize information from at least three different sources. Students will learn to write for a variety of audiences and purposes and in a variety of forms. 	45 min./day 5 days/wk 2 semesters	Novel Studies Student handouts Narrative essay Explanatory essay Persuasive letter Compare/contrast essay Games Multi-sensory activities	Macmillan/Mc Graw-Hill, Language Arts Holy Bible (NIV) Wordly Wise 3000, Level 5 Various teacher resource books	 Teacher observation Portfolios Quizzes Reports Projects Tests Teachermade rubrics Self evaluation

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Literature	45	Novel Studies	Holy Bible	Teacher
• Students will develop an awareness of	min./day	Literature	(NIV)	observation
how to read and understand a variety	5 days/wk	Circles	Because of	 Portfolios
of materials.	2	Students	Winn-Dixie by	 Quizzes
Students will employ reading skills	semesters	handouts	Kate	• Reports
and strategies to understand a variety		• Games	DiCamillo	• Projects
of literary works.		Multi-sensory	Number the	• Tests
Students will understand the		activities	Stars by Lois	Teacher-
distinguishing features of a variety of			Lowry	made
genres.			Sadako and the	• rubrics
 Students will understand how writers 			Thousand	• Self
employ elements of fiction in the			Paper Cranes	evaluation
construction of literature.			by Eleanor	Cvaraation
 Students will understand how 			Coerr	
literature can explain the beliefs of a			The Kid Who	
people and provide understanding of			Ran for	
different cultures.			President by	
 Students will appreciate the use of 			Dan Gutman	
literary devices to enhance written			 Shiloh by 	
works.			Phyllis	
 Students will build a rich vocabulary 			Reynolds	
through awareness of plot and			Naylor	
characterization in various literary			The Mostly	
works.			True	
 Students will read and comprehend 			Adventures of	
literature, including stories, drama,			Homer P. Figg	
and poetry.			by Rodman	
 Students will develop a familiarity 			Philbrick	
with and an appreciation for a variety			• Internet	
of poems and authors.			resources	
• Students will understand that poetry is			• Various	
written for different purposes and			teacher	
audiences.			resource books	