

Kindergarten Fine Arts

Vocal Music Course Description

Philosophy Statement: Music is one of the essential parts of a Christian's existence. It is the translation of ideas, feelings, and experiences into audible expression before our Lord. As the Bible says, we are created and called to "Sing to the Lord, all the earth; proclaim the good news of His salvation from day to day..." (1 Chronicles 16:23) In music, students will continually be called upon to see, explore and react to the glory of God and His creation through singing, listening, moving, and playing instruments.

Course Objective: The elementary music program includes instruction in three areas of study: general music, choral music and instrumental music and aligns both with the Oklahoma PASS skills and the National Standards of Music. Performance and basic music theory skills are taught and reinforced within an ensemble structure.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade K
- Selected songs from the Core Knowledge Sequence for Vocal Music
- The Music Connection, Grade K
- Holy Bible (NIV)

Materials:

- Various music CDs
- Various percussion instruments

Time Allotment: 25 minutes per day, 1 day per week, 2 semesters

Course Content:

- Elements of Music
- Listening and Understanding
- Songs

Areas to be evaluated:

Class participation.

Additional Activities:

Required participation in seasonal programs.

First Grade Fine Arts

Vocal Music Course Description

Philosophy Statement: Music is one of the essential parts of a Christian's existence. It is the translation of ideas, feelings, and experiences into audible expression before our Lord. As the Bible says, we are created and called to "Sing to the Lord, all the earth; proclaim the good news of His salvation from day to day..." (1 Chronicles 16:23) In music, students will continually be called upon to see, explore and react to the glory of God and His creation through singing, listening, moving, and playing instruments.

Course Objective: The elementary music program includes instruction in three areas of study: general music, choral music and instrumental music and aligns both with the Oklahoma PASS skills and the National Standards of Music. Performance and basic music theory skills are taught and reinforced within an ensemble structure.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 1
- Selected songs from the Core Knowledge Sequence for Vocal Music
- The Music Connection, Grade 1
- Holy Bible (NIV)

Materials:

- Various music CDs
- Various percussion instruments

Time Allotment: 25 minutes per day, 1 day per week, 2 semesters

Course Content:

- Elements of Music
- Listening and Understanding
- Songs

Areas to be evaluated:

Class participation.

Additional Activities:

Required participation in seasonal programs.

Second Grade Fine Arts

Vocal Music Course Description

Philosophy Statement: Music is one of the essential parts of a Christian's existence. It is the translation of ideas, feelings, and experiences into audible expression before our Lord. As the Bible says, we are created and called to "Sing to the Lord, all the earth; proclaim the good news of His salvation from day to day..." (1 Chronicles 16:23) In music, students will continually be called upon to see, explore and react to the glory of God and His creation through singing, listening, moving, and playing instruments.

Course Objective: The elementary music program includes instruction in three areas of study: general music, choral music and instrumental music and aligns both with the Oklahoma PASS skills and the National Standards of Music. Performance and basic music theory skills are taught and reinforced within an ensemble structure.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 2
- Selected songs from the Core Knowledge Sequence for Vocal Music
- Share the Music, Grade 2
- Holy Bible (NIV)

Materials:

- Various music CDs
- Various percussion instruments

Time Allotment: 40 minutes per day, 1 day per week, 2 semesters

Course Content:

- Elements of Music
- Listening and Understanding
- Songs

Areas to be evaluated:

Class participation.

Additional Activities:

Required participation in seasonal programs.

Third Grade Fine Arts

Vocal Music Course Description

Philosophy Statement: Music is one of the essential parts of a Christian's existence. It is the translation of ideas, feelings, and experiences into audible expression before our Lord. As the Bible says, we are created and called to "Sing to the Lord, all the earth; proclaim the good news of His salvation from day to day..." (1 Chronicles 16:23) In music, students will continually be called upon to see, explore and react to the glory of God and His creation through singing, listening, moving, and playing instruments.

Course Objective: The elementary music program includes instruction in three areas of study: general music, choral music and instrumental music and aligns both with the Oklahoma PASS skills and the National Standards of Music. Performance and basic music theory skills are taught and reinforced within an ensemble structure.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 3
- Selected songs from the Core Knowledge Sequence for Vocal Music
- Share the Music, Grade 3
- Holy Bible (NIV)

Materials:

- Various music CDs
- Various percussion instruments

Time Allotment: 40 minutes per day, 1 day per week, 2 semesters

Course Content:

- Elements of Music
- Listening and Understanding
- Songs

Areas to be evaluated:

Class participation.

Additional Activities:

Required participation in seasonal programs.

Fourth Grade Fine Arts

Vocal Music Course Description

Philosophy Statement: Music is one of the essential parts of a Christian's existence. It is the translation of ideas, feelings, and experiences into audible expression before our Lord. As the Bible says, we are created and called to "Sing to the Lord, all the earth; proclaim the good news of His salvation from day to day..." (1 Chronicles 16:23) In music, students will continually be called upon to see, explore and react to the glory of God and His creation through singing, listening, moving, and playing instruments.

Course Objective: The elementary music program includes instruction in three areas of study: general music, choral music and instrumental music and aligns both with the Oklahoma PASS skills and the National Standards of Music. Performance and basic music theory skills are taught and reinforced within an ensemble structure.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 4
- Selected songs from the Core Knowledge Sequence for Vocal Music
- Share the Music, Grade 4
- Holy Bible (NIV)

Materials:

- Various music CDs
- Various percussion instruments

Time Allotment: 40 minutes per day, 1 day per week, 2 semesters

Course Content:

- Elements of Music
- Listening and Understanding
- Songs

Areas to be evaluated:

Class participation.

Additional Activities:

Required participation in seasonal programs.

Fifth Grade Fine Arts

Vocal Music Course Description

Philosophy Statement: Music is one of the essential parts of a Christian's existence. It is the translation of ideas, feelings, and experiences into audible expression before our Lord. As the Bible says, we are created and called to "Sing to the Lord, all the earth; proclaim the good news of His salvation from day to day..." (1 Chronicles 16:23) In music, students will continually be called upon to see, explore and react to the glory of God and His creation through singing, listening, moving, and playing instruments.

Course Objective: The elementary music program includes instruction in three areas of study: general music, choral music and instrumental music and aligns both with the Oklahoma PASS skills and the National Standards of Music. Performance and basic music theory skills are taught and reinforced within an ensemble structure.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 5
- Selected songs from the Core Knowledge Sequence for Vocal Music
- Share the Music, Grade 5
- Holy Bible (NIV)

Materials:

- Various music CDs
- Various percussion instruments

Time Allotment: 55 minutes per day, 1 day per week, 2 semesters

Course Content:

- American Musical Traditions
- Elements of Music
- Listening and Understanding
- Songs

Areas to be evaluated:

Class participation.

Additional Activities:

Required participation in seasonal programs.