

Kindergarten - Fifth Grade Alphabetic Phonics Option

Alphabetic Phonics - Schedule I Course Description

Philosophy Statement: God created each child unique and eternally significant with special gifts, talents and needs, we seek to accentuate each student's strengths while bolstering their weaknesses. Since conventional classroom instruction emphasizes learning techniques that are effective for the majority of students, students who learn through less conventional methods may not reach their maximum potential in the traditional classroom without additional or different techniques of instruction. AP is a tool to strengthen the students' language skills to make the more effective communicators and readers.

Course Objective: Students will receive individualized and therapeutic instruction in the secondary language functions of writing, spelling, reading, reading comprehension, and oral and written expression with central emphasis on the alphabet and phonics.

Resources/Textbook:

- Foundations for Literacy, Situation Spelling, Situation Reading (Aylett Royall Cox)
- Multisensory Teaching of Basic Language Skills (Judith R. Birsh)
- Language Basics by Payne Education Center
- Holy Bible (NIV)

Materials:

- Decks (Instant Spelling, Initial Reading, Advanced Reading and Missing Letter)
- Cards (Alphabet, Affix and Root)
- Bench Mark Measures, Curriculum Graph, Drillable Syllables, Skeleton Dictionary
- Writing Frames, Alphabet Strips, Mats and 3-D Letters, MTA Readers
- Various manipulatives designed to develop mastery of skills

Time Allotment: 1 hour per day, 5 days per week, 2 semesters for a minimum of 2 years; A third year of therapy is available if needed; a 4th year of additional support may be utilized in the form of classroom accommodations/modifications and/or weekly pull-out sessions.

Course Content:

- History of language
- Reading Concepts
- Handwriting
- Spelling Concepts
- Listening and Verbal Expression
- Auxiliary Skills

Areas to be evaluated:

Class participation, homework assignments and tests and quizzes.

Additional Activities:

A variety of other activities are included.

Kindergarten - Fifth Grade Alphabetic Phonics Option

Alphabetic Phonics - Schedule II Course Description

Philosophy Statement: God created each child unique and eternally significant with special gifts, talents and needs, we seek to accentuate each student's strengths while bolstering their weaknesses. Since conventional classroom instruction emphasizes learning techniques that are effective for the majority of students, students who learn through less conventional methods may not reach their maximum potential in the traditional classroom without additional or different techniques of instruction. AP is a tool to strengthen the students' language skills to make the more effective communicators and readers.

Course Objective: Students will receive individualized and therapeutic instruction in the secondary language functions of writing, spelling, reading, reading comprehension, and oral and written expression with central emphasis on the alphabet and phonics.

Resources/Textbook:

- Foundations for Literacy, Situation Spelling, Situation Reading (Aylett Royall Cox)
- Multisensory Teaching of Basic Language Skills (Judith R. Birsh)
- Language Basics by Payne Education Center
- Holy Bible (NIV)

Materials:

- Decks (Instant Spelling, Initial Reading, Advanced Reading and Missing Letter)
- Cards (Alphabet, Affix and Root)
- Bench Mark Measures, Curriculum Graph, Drillable Syllables, Skeleton Dictionary
- Writing Frames, Alphabet Strips, Mats and 3-D Letters, MTA Readers
- Various manipulatives designed to develop mastery of skills

Time Allotment: 1 hour per day, 5 days per week, 2 semesters for a minimum of 2 years; A third year of therapy is available if needed; a 4th year of additional support may be utilized in the form of classroom accommodations/modifications and/or weekly pull-out sessions.

Course Content:

- History of language
- Reading Concepts
- Handwriting
- Spelling Concepts
- Listening and Verbal Expression
- Auxiliary Skills

Areas to be evaluated:

Class participation, homework assignments and tests and quizzes.

Additional Activities:

A variety of other activities are included.

Kindergarten - Fifth Grade Alphabetic Phonics Option

Alphabetic Phonics - Schedule III Course Description

Philosophy Statement: God created each child unique and eternally significant with special gifts, talents and needs, we seek to accentuate each student's strengths while bolstering their weaknesses. Since conventional classroom instruction emphasizes learning techniques that are effective for the majority of students, students who learn through less conventional methods may not reach their maximum potential in the traditional classroom without additional or different techniques of instruction. AP is a tool to strengthen the students' language skills to make the more effective communicators and readers.

Course Objective: Students will receive individualized and therapeutic instruction in the secondary language functions of writing, spelling, reading, reading comprehension, and oral and written expression with central emphasis on the alphabet and phonics.

Resources/Textbook:

- Foundations for Literacy, Situation Spelling, Situation Reading (Aylett Royall Cox)
- Multisensory Teaching of Basic Language Skills (Judith R. Birsh)
- Language Basics by Payne Education Center
- Holy Bible (NIV)

Materials:

- Decks (Instant Spelling, Initial Reading, Advanced Reading and Missing Letter)
- Cards (Alphabet, Affix and Root)
- Bench Mark Measures, Curriculum Graph, Drillable Syllables, Skeleton Dictionary
- Writing Frames, Alphabet Strips, Mats and 3-D Letters, MTA Readers
- Various manipulatives designed to develop mastery of skills

Time Allotment: 1 hour per day, 5 days per week, 2 semesters for a minimum of 2 years; A third year of therapy is available if needed; a 4th year of additional support may be utilized in the form of classroom accommodations/modifications and/or weekly pull-out sessions.

Course Content:

- History Of Language
- Reading Concepts
- Handwriting
- Spelling Concepts
- Auxiliary Skills

Areas to be evaluated:

Class participation, homework assignments and tests and quizzes.

Additional Activities:

A variety of other activities are included.