

Kindergarten Social Studies

Social Studies Course Description

Philosophy Statement: By looking at the themes of social studies (commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, interaction with environment) we can see that God has a plan he is carrying to completion; history records the progress of that plan. Through studying history and geography, students can better understand the world and become active citizens.

Course Objective: In Kindergarten, children often study aspects of the world around them. Our focus is to broaden and complement this natural curiosity and beginnings of understanding of spatial sense of the world, awareness of physical processes that shape life, and a sense of the interactions between humans and their environment. The students will receive instruction and demonstrate the ability to understand basic World/American History and Geography.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade K
- Holy Bible (NIV)

Materials:

- Geographical tools (maps, globes)
- Money (Presidential application)
- Examples/pictures of American symbols and figures
- Geographical/historical literature

Time Allotment: 35 minutes per day, 5 days per week, 2 semesters

Course Content:

- Geography/Spatial Sense
- Overview of the Seven Continents
- Native American Peoples, past and present
- Early Exploration and Settlement
- Presidents, Past and Present
- Symbols and Figures

Areas to be evaluated:

Class participation (discussions, projects), student worksheets and oral evaluations.

Additional Activities:

- Songs and Poems
- Geographical and historical literature

First Grade Social Studies

Social Studies Course Description

Philosophy Statement: By looking at the themes of social studies (commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, interaction with environment) we can see that God has a plan he is carrying to completion; history records the progress of that plan. Through studying history and geography, students can better understand the world and become active citizens.

Course Objective: Students will be exposed to essential knowledge in the area of history and geography that will establish a firm foundation for upper level courses.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 1
- Holy Bible (NIV)
- What Your First Grader Needs to Know
- Pearson Learning History and Geography

Materials:

- Various Teacher created materials
- Maps

Time Allotment: 45 minutes per day, 5 days per week, 2 semesters

Course Content:

- Mesopotamia
- Ancient Egypt
- Aztecs, Incas, Mayas
- Columbus/Conquistadors
- English Settlers
- World Religions
- American Revolution
- American Symbols
- Westward Expansion
- Mexico

Areas to be evaluated:

Class participation and assignments, unit assessments and core journals.

Additional Activities:

- Readers Theatre
- Hands on activities such as cooking, experimenting, re-enacting, celebrations, related art projects, writing, songs, games and literature activities

Second Grade Social Studies

Social Studies Course Description

Philosophy Statement: By looking at the themes of social studies (commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, interaction with environment) we can see that God has a plan he is carrying to completion; history records the progress of that plan. Through studying history and geography, students can better understand the world and become active citizens.

Course Objective: Students will study the geographical make-up of the world. They will compare cultures and religions, and the way people lived in early civilization and modern day civilization. They will learn about the founding fathers, the constitution, civil rights, the War of 1812 and the impact of westward expansion on the geography of the Americas.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 2
- Holy Bible (NIV)

Materials:

- World and North America wall map
- World Globe
- Pearson Learning Core Knowledge History & Geography (Teacher & Student Guides)
- Artifacts from the Museum of History, Trade books, videos and DVDs

Time Allotment: 25 minutes per day, 4 days per week, 2 semesters

Course Content:

- Spatial Sense
- Landforms
- Americas
- Asia: China, India, Japan
- Ancient Greece
- American Government: The Constitution
- The War of 1812
- Westward Expansion
- The Civil War
- Immigration and Citizenship
- Civil Rights
- American Symbols and Figures

Areas to be evaluated:

Class participation, unit assessments, individual class projects and individual reports.

Additional Activities:

Field Trips, Class Feasts, Class art projects and Guest speakers

Third Grade Social Studies

Social Studies Course Description

Philosophy Statement: By looking at the themes of social studies (commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, interaction with environment) we can see that God has a plan he is carrying to completion; history records the progress of that plan. Through studying history and geography, students can better understand the world and become active citizens.

Course Objective: The goal of our geography/history program includes a knowledge of a special sense of the world, an awareness of the physical processes that shape life, a sense of the interactions between humans and their environment, and an awareness of the characteristics of specific regions and cultures. The students will study the history of Ancient Rome, The Vikings, The Earliest Americans, Early Exploration of North America, and The Thirteen Colonies. They will also be introduced to Oklahoma history.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 3
- Holy Bible (NIV)
- History and Geography Core Knowledge student books

Materials:

- Various teacher workbooks, library books, and materials
- Overhead transparencies
- World and U.S. maps

Time Allotment: 45 minutes per day, 2 days per week, 2 semesters

Course Content:

- World Geography
- History of Ancient Rome
- History of The Vikings
- The Earliest Americans
- Early Exploration of North America
- The Thirteen Colonies: Life and Times Before the Revolution
- Oklahoma History

Areas to be evaluated:

Class participation, rubrics, quizzes, tests, various activities and projects.

Additional Activities:

A variety of other activities are included.

Fourth Grade Social Studies

Social Studies Course Description

Philosophy Statement: By looking at the themes of social studies (commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, interaction with environment) we can see that God has a plan he is carrying to completion; history records the progress of that plan. Through studying history and geography, students can better understand the world and become active citizens.

Course Objective: Our students need to learn about themselves, their community, their country, and their world from a Christian perspective in order to become the people God would have them be. The study of World and American History gives the children an appreciation for and understanding of his/her heritage, country and world.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 4
- Holy Bible (NIV)
- History and Geography, Pearson Learning
- Our Country's Regions, McGraw Hill

Materials:

- History and Geography, Core Knowledge Student Books
- Various teacher books, library books, and materials
- Overhead transparencies
- Core Knowledge instructional masters
- World and U.S. Maps

Time Allotment: 40 minutes per day, 5 days per week, 2 semesters

Course Content:

- World Geography
- Europe in the Middle Ages
- Spread of Islam and the "Holy Wars"
- Early and Medieval African Kingdoms
- China: Dynasties and Conquerors
- American Revolution
- American Constitution
- Levels and Functions of American Government
- Oklah

Areas to be evaluated:

Class participation, rubrics, quizzes, tests, various activities and projects.

Additional Activities:

- Night to Remember

Fifth Grade Social Studies

Social Studies Course Description

Philosophy Statement: By looking at the themes of social studies (commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, interaction with environment) we can see that God has a plan he is carrying to completion; history records the progress of that plan. Through studying history and geography, students can better understand the world and become active citizens.

Course Objective: Our students need to learn about themselves, their community, their country, and their world from a Christian perspective in order to become the people God would have them be. The study of World and American History gives the children an appreciation for and understanding of his/her heritage, country and world.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 5
- Holy Bible (NIV)
- History and Geography, Pearson Learning
- Our Country's Regions, McGraw Hill

Materials:

- History and Geography, Core Knowledge Student Books
- Various teacher books, library books, and materials
- Overhead transparencies
- Core Knowledge instructional masters
- World and U.S. maps

Time Allotment: 30 minutes per day, 5 days per week, 2 semesters

Course Content:

- World Lakes
- Maya, Aztec, and Inca Civilizations
- The Renaissance and The Reformation
- England from Golden Age to Glorious Revolution
- Age of Exploration
- Early Russia
- Feudal Japan
- U.S. Westward Expansion
- U.S. Civil War
- Native Americans
- U

Areas to be evaluated:

Class participation, rubrics, quizzes, tests, various activities and projects.

Additional Activities:

Night to Remember