

Eighth Grade Social Studies

Social Studies Course Description

Philosophy Statement: By looking at the themes of social studies (commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, interaction with environment) we can see that God has a plan he is carrying to completion; history records the progress of that plan. Through studying history and geography, students can better understand the world and become active citizens.

Course Objective: Students will study both World History and Geography. In world history students will explore events that have impacted the growth and change of American democracy, and interactions with world forces, particularly nationalism and totalitarianism by studying the Decline of European Colonialism, Creations of the People's Republic of China, the Cold War, the Civil Rights Movement, the Vietnam War, Middle East Oil Politics, and Civics. In geography students study the geography of the Middle East, South Asia, China, Canada, Mexico, and post-Cold War changes. Emphasis is placed upon the spatial relationship between nature and human culture, as well as the processes that change environments.

Resources/Textbook:

- Core Knowledge Teacher Handbook, Grade 8
- Holy Bible (NIV)
- History of Our World (Prentice Hall)
- World Studies: The United States and Canada (Prentice Hall)
- Online Core Knowledge Student Resources
- Applicable Internet Sites

Materials:

- Online Core Knowledge Student Resources
- Various Teacher Resources and Publications
- Media Center Reference materials

Time Allotment: 50 minutes per day, 5 days per week, 2 semesters

Course Content:

- History
- Geography
- Philosophy
- Civics
- Religion
- Biblical Worldview
- Vocabulary

Areas to be evaluated:

Class discussion, quizzes, tests, reports, and projects.

Additional Activities:

Kindergarten - Second Grade Technology

Technology Course Description

Philosophy Statement: Ethical use of technology and honorable business practices should glorify God. This area involves creativity and is part of God's image as the creator. Technology is broadly defined as the use and application of knowledge to achieve a practical result. With these things in mind, students will learn effective and ethical business practices to create and use technology to produce results that glorify God.

Course Objective: Students will receive instruction and be able to use technology in conjunction with creative problem solving skills, project management skills, and interpersonal communication skills. A major component of the Technology Curriculum is the development of a general set of profiles describing technology-literate students at key developmental points in their pre-college education. These profiles reflect the underlying assumption that all students should have the opportunity to develop technology skills that support learning, personal productivity, decision-making, and daily life. These profiles and associated standards provide a framework for preparing students to be lifelong learners who make informed decisions about the role of technology in their lives.

Resources/Textbook:

- JumpStart Phonics
- JumpStart Math Blaster
- Read, Write and Type
- KidsPix Deluxe

Materials:

- Classroom Website
- Student Projects
- Computer with Internet access
- Office Productivity Software
- Graphics Communication Hardware and Software
- Multimedia Hardware and Software

Time Allotment: 50 minutes per day, 1 day per week, 2 semesters

Course Content:

- Basic operations and concepts
- Social, ethical, and human issues
- Technology productivity tools
- Technology communications tools
- Technology research tools
- Technology problem-solving and decision-making tools

Areas to be evaluated:

Class participation, completion of projects and quality and thoughtfulness of projects.

Additional Activities:

- Group Projects
- Problem Based Learning

Third Grade - Fifth Grade Technology Technology Course Description

Philosophy Statement: Ethical use of technology and honorable business practices should glorify God. This area involves creativity and is part of God's image as the creator. Technology is broadly defined as the use and application of knowledge to achieve a practical result. With these things in mind, students will learn effective and ethical business practices to create and use technology to produce results that glorify God.

Course Objective: Students will receive instruction and be able to use technology in conjunction with creative problem solving skills, project management skills, and interpersonal communication skills. A major component of the Technology Curriculum is the development of a general set of profiles describing technology-literate students at key developmental points in their pre-college education. These profiles reflect the underlying assumption that all students should have the opportunity to develop technology skills that support learning, personal productivity, decision-making, and daily life. These profiles and associated standards provide a framework for preparing students to be lifelong learners who make informed decisions about the role of technology in their lives.

Resources/Textbook:

- Technokids Project based learning
- Printshop Deluxe
- KidsPix Deluxe

Materials:

- Classroom Website
- Student Projects
- Computer with Internet access
- Office Productivity Software
- Graphics Communication Hardware and Software
- Multimedia Hardware and Software

Time Allotment: 50 minutes per day, 1 day per week, 2 semesters

Course Content:

- TechnoPoet - Content Knowledge
- TechnoPoet - Operating Environment
- TechnoPoet - Word Processing
- TechnoPoet - Applied Technology
- Typing
- TechnoImages - Content Knowledge
- TechnoImages - Operating Environment
- TechnoImages - Applied Technology

Areas to be evaluated:

Class participation, completion of projects and quality and thoughtfulness of projects.

Additional Activities:

- Group Projects
- Problem Based Learning

Fourth Grade Technology

Technology Course Description

Philosophy Statement: Ethical use of technology and honorable business practices should glorify God. This area involves creativity and is part of God's image as the creator. Technology is broadly defined as the use and application of knowledge to achieve a practical result. With these things in mind, students will learn effective and ethical business practices to create and use technology to produce results that glorify God.

Course Objective: Students will receive instruction and be able to use technology in conjunction with creative problem solving skills, project management skills, and interpersonal communication skills. A major component of the Technology Curriculum is the development of a general set of profiles describing technology-literate students at key developmental points in their pre-college education. These profiles reflect the underlying assumption that all students should have the opportunity to develop technology skills that support learning, personal productivity, decision-making, and daily life. These profiles and associated standards provide a framework for preparing students to be lifelong learners who make informed decisions about the role of technology in their lives.

Resources/Textbook:

- Technokids Project based learning
- Printshop Deluxe
- KidsPix Deluxe

Materials:

- Classroom Website
- Student Projects
- Computer with Internet access
- Office Productivity Software
- Graphics Communication Hardware and Software
- Multimedia Hardware and Software

Time Allotment: 50 minutes per day, 1 day per week, 2 semesters

Course Content:

- TechnoClue - Operating Environment Skills
- TechnoClue - Applied Technology
- TechnoClue - Database
- Typing
- TechnoSales - Content Knowledge
- TechnoSales - Spreadsheet
- TechnoSales - Operating Environment
- TechnoSales - Applied Technology

Areas to be evaluated:

Class participation, completion of projects and quality and thoughtfulness of projects.

Additional Activities:

- Group Projects
- Problem Based Learning

Fifth Grade Technology

Technology Course Description

Philosophy Statement: Ethical use of technology and honorable business practices should glorify God. This area involves creativity and is part of God's image as the creator. Technology is broadly defined as the use and application of knowledge to achieve a practical result. With these things in mind, students will learn effective and ethical business practices to create and use technology to produce results that glorify God.

Course Objective: Students will receive instruction and be able to use technology in conjunction with creative problem solving skills, project management skills, and interpersonal communication skills. A major component of the Technology Curriculum is the development of a general set of profiles describing technology-literate students at key developmental points in their pre-college education. These profiles reflect the underlying assumption that all students should have the opportunity to develop technology skills that support learning, personal productivity, decision-making, and daily life. These profiles and associated standards provide a framework for preparing students to be lifelong learners who make informed decisions about the role of technology in their lives.

Resources/Textbook:

- Technokids Project based learning
- Printshop Deluxe
- KidsPix Deluxe

Materials:

- Classroom Website
- Student Projects
- Computer with Internet access
- Office Productivity Software
- Graphics Communication Hardware and Software
- Multimedia Hardware and Software

Time Allotment: 50 minutes per day, 1 day per week, 2 semesters

Course Content:

- TechnoExplorer - Content Knowledge
- TechnoExplorer - Operating Environment Skills
- TechnoExplorer - Telecommunication Skills
- TechnoExplorer - Applied Technology Skills
- Typing
- TechnoBiz - Content Knowledge
- TechnoBiz - Operating Environment
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Areas to be evaluated:

Class participation, completion of projects and quality and thoughtfulness of projects.

Additional Activities:

- Group Projects
- Problem Based Learning